SS8H1 SUMMARY: NATIVE AMERICAN CULTURES and EUROPEAN EXPLORATION

SS8H1a Describe the evolution of Native American cultures (Paleo, Archaic, Woodland, and Mississippian) prior to European contact.













PALEO before 10,000 BCE to 8,000 BCE

Before Europeans came to Georgia, prehistoric Native Americans experienced four stages of cultural development, or traditions. The Paleo Indian period was the first group of people to inhabit North America by crossing the Beringia land bridge during the Ice Age from Asia (where the Bering Strait is today) as long ago as 10,000 BCE. Paleo means "ancient or very old", and the Paleo Indians were so ancient that we know little about them. We do know that they got what they needed to survive from nature. Paleo Indians hunted animals that are extinct today, such as giant bison and elephant-like mastodons. Hunting provided meat food, bones for tools, and skins for clothing and blankets. They also ate wild fruits, and vegetables. Stones were used as tools and shaped into spearheads. Paleo Indians did not build permanent homes because they were nomadic. They moved around in bands, or groups of about twenty, in search of food. Very little of Paleo-Indian civilization has survived. The only artifacts that archeologists have found are stone spearheads like the clovis point and a few other stone tools. The Paleo Indians also lived in all five regions of Georgia.

WOODLAND 1,000 BCE to 700

The Woodland Indian period of Georgia's prehistoric

1000 B.C. Unlike their ancestors, Woodland Native

people lasted some two thousand years and began around

Americans were not as nomadic since they built villages.

They also further developed agriculture. Woodland people

cleared fields and planted seeds, growing corn and beans.

these changes, they had a bigger food supply than earlier

Native Americans, so the population grew and tribes formed

(large groups of people with similar languages and religions

led by chiefs). They also began to build mounds of earth and

stone in different sizes and shapes. Some mounds were parts

of villages; others were religious or burial sites. Examples of

Woodland period mounds are Rock Eagle and the Kolomoki

mounds. These mounds suggests that the Woodland Indians

used religious ceremonies to honor their dead and believed in

an after-life because of the items buried in the mounds.

Woodland hunters began using bows and arrows. Because of

ARCHAIC 8,000 BCE to 1,000 BCE

The second tradition of Georgia's prehistoric people was the Archaic Indian period. Around 8,000 BCE, the earth began to get warmer. The animals Paleo Indians hunted disappeared due to climate change or overhunting. Archaic Native Americans hunted smaller animals, such as deer and rabbits with a weapon called the atlatl, a sling like device used to throw spears. They ate a wider range of foods, including nuts and shellfish. Perhaps their biggest innovation was making pottery from clay. This suggests that they moved around less than their ancestors, since it would be hard to travel with many clay pots, however, they were still nomadic as they did not live in permanent villages, but instead moved during each season. Another common artifact from the period is the stone axe used to clear forests and plant seeds for crops. This was the early stages of agriculture that became more advanced in later periods (Woodland / Miss).





MISSISSIPPIAN 700 to 1500s

Mississippian period was the most civilized prehistoric culture in Georgia. Mississippians population increased due to better agriculture and raising of livestock. Permanent villages and cities with public squares and protective outer walls called palisades were built. Houses were made of wood and clay, a method called wattle and daub. Creek, Seminole, and later the Cherokee were tribes with more hierarchy and specialized roles for individuals. Within tribes, groups of relatives formed clans. Both Creek and Cherokee tribes were matrilineal (mother's side of family). Tribes from as far away as the Great Plains, Mexico, and Guatemala traded with the Mississippians. Artifacts such as pipes, instruments, and jewelry show that the culture was religious and artistic. Mississippians left behind many flat top mounds for buildings, houses, and temples. The mounds were also burial sites, holding shell and copper artifacts. Etowah Indian mounds in nearby Cartersville are examples. This period was the high point of prehistoric civilization in Georgia. When Europeans arrived in the 1500s, the germs they brought killed many Native Americans.



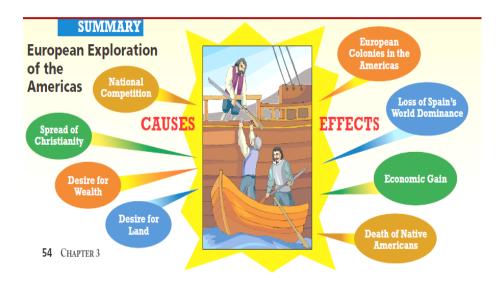


CLAY POTTERY









<u>SPAIN</u> – Spanish conquistadors used Gold-God-Glory as reasons to explore and settle the New World. Having taken gold from the Aztecs and Incas the Spanish turned their attention to the southeast region. Increasing their personal wealth while also making their mother country of Spain rich and powerful was their glory. Spain also spread Christianity in order to civilize the Indians and for trade by building missions on the barrier islands along Georgia's coast.

GREAT BRITAIN – England and Spain were bitter religious rivals. While both were Christian kingdoms, Spain was Catholic and England was Protestant. This led to many disagreements and conflicts. England feared Spain could become too rich and powerful from controlling the New World and decided to attack Spanish trade ships. The Spanish Armada, the world's greatest navy, attacked England in retaliation, only to get beat by the quicker British navy. This shift in European power allowed Great Britain to colonize the eastern coast of North America. Also, the economic practice of mercantilism made it profitable for England to settle the land and use its resources to gain wealth.

FRANCE – France was not as strong as England or Spain, so they explored and settled the North American interior that was less valuable such as the Florida coast, Mississippi valley region, and areas in modern day Canada. The French gained wealth from fur trading with Native Americans and exploring a route to the Pacific Ocean.

SS8H1b

Evaluate the impact of European contact on Native American cultures; include Spanish missions along the barrier islands, and the explorations of Hernando DeSoto.





HERNANDO de SOTO - A Spanish born explorer and first European to set foot in Georgia, in 1540. De Soto led 600 conquistadors through the southeast region of North America in search of gold. His expedition failed as he did not find the gold he was looking for and died of illness near the Mississippi River. Two social studies concepts: Conflict & Change, and Individual – Groups, help explain the impact Hernando de Soto had on Native Americans. Despite being outnumbered by the native people the Spanish conquistadors were militarily superior with horses, war dogs, and metal armor. Hernando de Soto often tortured, enslaved, and killed Native Americans along his path in his quest for gold and glory. The violence and diseases left behind by Europeans crippled the rich cultures of the Mississippian tribes and the population decreased dramatically. A positive note is that several of de Soto's conquistadors kept journals which described, located, and named many of the tribes in Georgia, which helps archeologists today learn more about their history.



SPANISH MISSIONS

The Spanish missions built on the barrier islands off the coast of Georgia were intended to convert the Native Americans to the Catholic faith, a branch of Christianity. This would allow the Spanish to settle and colonize the region and help future trade and exploration efforts, as well as protect the region from French and British settlement. Over time, the enslaved Indians died of disease or fled the area and the Spanish missions failed.